

# Measurement: Train Times

|                                                                                                                                                 |                                                                                                                                                                                                                                              |                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Aim:</b><br>Solve problems involving converting between units of time.<br><br>I can solve time problems involving 12-hour and 24-hour times. | <b>Success Criteria:</b><br>I can convert between 12-hour and 24-hour times.<br><br>I can count on a timeline to calculate how much time has passed.<br><br>I can solve time problems using timetables written in 12-hour and 24-hour times. | <b>Resources:</b><br>Lesson Pack<br><br>Whiteboards and pens - class set                                                                                |
|                                                                                                                                                 | <b>Key/New Words:</b><br>Timetable, 12-hour, 24-hour, convert.                                                                                                                                                                               | <b>Preparation:</b><br>Differentiated <b>Activity Sheet Train Time Problems</b> - one per child<br><br><b>Times of the Day Cards</b> - one set per pair |

**Prior Learning:** It will be helpful if children can convert from 12-hour times to 24-hour times and vice versa.

## Learning Sequence

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <b>Order, Order!</b> In pairs, children shuffle the <b>Times of the Day Cards</b> and deal out five cards. They order the cards from earliest in the day to latest.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|  | <b>Match it Up:</b> Use the <b>Lesson Presentation</b> to recap on converting between 12-hour and 24-hour times. Children match equivalent pairs, matching 12-hour and 24-hour times.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|  | <b>Converting Train Times:</b> The <b>Lesson Presentation</b> shows train timetables written in 24-hour times. Children <b>convert 24-hour times to 12-hour</b> . Work through the conversions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|  | <b>Train Time Problems:</b> Children <b>solve problems using and converting from 12-hour times to 24-hour times</b> , using a time line to calculate the passage of time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|  | <b>Train Time Problems:</b> Children complete the differentiated <b>Train Time Problems Activity Sheet</b> , <b>solving problems using 12-hour and 24-hour times, converting from one time to another.</b><br><br><div style="display: flex; justify-content: space-between;"> <div>  Children write 24-hour times in 12-hour times and vice versa. They solve simple problems involving the passage of time. The times involved are in fifteen minute intervals.                 </div> <div>  Children write 24-hour times in 12-hour times and vice versa. They solve problems involving the passage of time. The times involved are in five minute intervals.                 </div> <div>  Children write 24-hour times in 12-hour times and vice versa. They solve more complex problems involving the passage of time. The times involved are in minute intervals.                 </div> </div> |  |
|  | <b>Solve It:</b> Children use their mastery skills to solve a more complex timetable problem. Ask children to explain their method of solving the problem to another pair.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |

## Explore it

**Write it:** Children use one of the timetables used in the lesson to write a timetable problem, including the answer. Children swap problems.

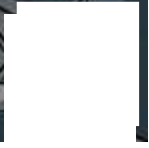
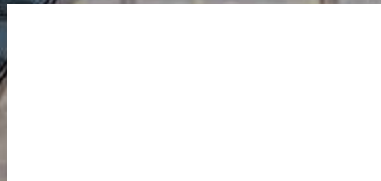
**Investigate it:** Children find train times of actual train journeys and calculate the time it takes to go from one destination to another.



# Maths

## Measurement

# Train Times



# Aim

- I can solve time problems involving 12-hour and 24-hour times.

# Success Criteria

- I can convert between 12-hour and 24-hour times.
- I can count on a timeline to calculate how much time has passed.
- I can solve time problems using timetables, converting between 12-hour and 24-hour times.

# Order, Order!



Choose 5 cards from the **Times of the Day Cards** set.

20 to 5 in the  
afternoon

Order them from the earliest  
in the day to the latest.

Class  
STD Ticket type  
ONE WAY Adult  
ONE  
Start date  
3 OCT Number  
0142 0  
From  
LEEDS Valid until  
3 OCT Price  
To SHEFFIELD Price  
£5.60

# Match it Up



When telling the time, we can use 12-hour times or 24-hour times.

The 24-hour clock uses numbers from 0 to 23 without a.m. and p.m.

Why don't we need a.m. and p.m. with the 24-hour clock?

24-hour times have 4 digits. The hours and minutes are usually separated by a colon. For example, 07:15, 11:00, 12:30 and 15:45.

**Post meridiem** which means after midday in Latin.  
Midnight is 00:00. What is midday on the 24-hour clock?

The numbers are different before and after midday.

The 12-hour clock divides the hours of the day into 2 halves: before and after midday. The hours from 0 to 12 in the morning are followed by a.m. (from the Latin **ante meridiem**, meaning before midday). After midday, the hours are followed by p.m.

What might p.m. stand for?

Midday is 12:00.

# Match it Up



How to convert 24-hour times to 12-hour times

so 13:30 =  
1:30 p.m.

13:30

If the hour time is 13 or above, subtract 12 from it. Times with hours above 12 (a.m.) become p.m. times.

# Match it Up



How to convert 12-hour times to 24-hour times.

Remove the letters  
a.m. or p.m.

14:15

If the time is after 1 p.m.,  
add 12 to the hours.

Be sure  
adding  
more 10.



# Match it Up



Match these 24-hour and 12-hour times.

11:05

15:35

08:05

20:10

3:35 p.m.

8:10 p.m.

11:05 a.m.

8:05 a.m.

# Match it Up



Match these 24-hour and 12-hour times.

Match these 12-hour and 24-hour times.

7:25 p.m.

11:55 a.m.

6:10 a.m.

10:25 p.m.

11:55

22:25

19:25

06:10

# Converting Train Times



This train timetable is written in 24-hour clock.  
Rewrite in 12-hour times using a.m. and p.m.

| 24-Hour Times | Birmingham | Bristol | Taunton | Tiverton | Exeter             |
|---------------|------------|---------|---------|----------|--------------------|
| Departs at    | 11:15      | 12:30   | 13:25   | 13:35    | 13:45<br>(arrives) |

**Reminder**  
If the hour time  
is 13 or above,  
subtract 12.  
Add a.m. or p.m.

# Converting Train Times



This train timetable is written in 24-hour clock.  
Rewrite in 12-hour times using a.m. and p.m.

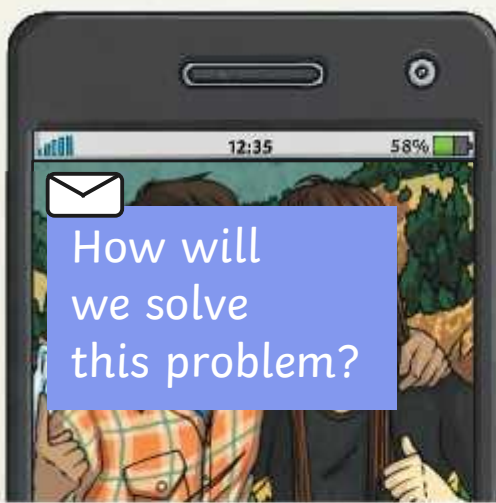
| 24-Hour Times | Inverness    | Edinburgh    | Durham       | Sheffield    | Nottingham                |
|---------------|--------------|--------------|--------------|--------------|---------------------------|
| Departs at    | <b>10:45</b> | <b>15:08</b> | <b>16:54</b> | <b>19:06</b> | <b>20:00</b><br>(arrives) |

# Train Time Problems



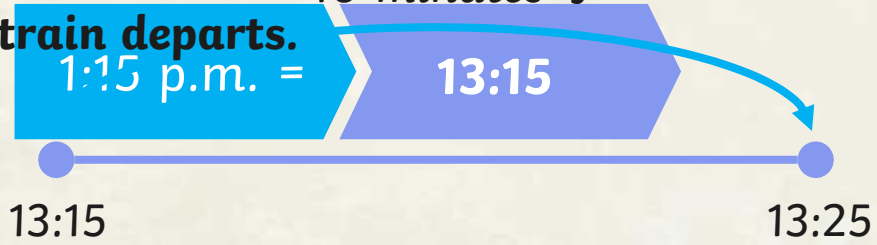
Jo arrives at Taunton station at 1:15 p.m.  
How long must she wait until the train departs?

| 24-Hour Times | Birmingham | Bristol | Taunton | Tiverton | Exeter             |
|---------------|------------|---------|---------|----------|--------------------|
| Departs at    | 11:15      | 12:30   | 13:25   | 13:35    | 13:45<br>(arrives) |



How will we solve this problem?

The train departs at 13:25. Jo arrives at 13:15. From 13:15 to 13:25 is 10 minutes. Jo will wait 10 minutes before the train departs.

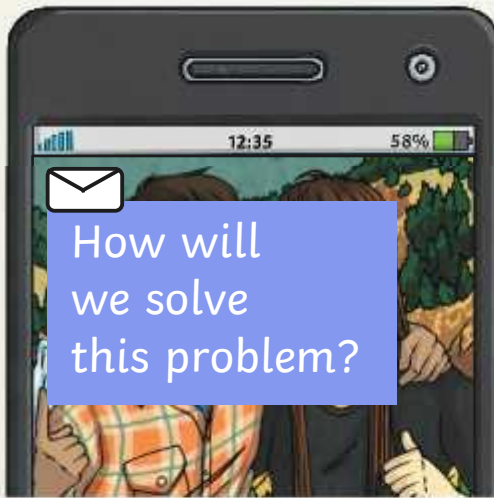


# Train Time Problems



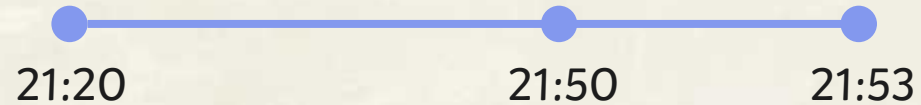
George arrives at Kilmarnock station at 9:20 p.m.  
How long must he wait until the train departs?

| 24-Hour Times | Glasgow      | Dunlop       | Kilmarnock   | Carlisle     | Manchester                |
|---------------|--------------|--------------|--------------|--------------|---------------------------|
| Departs at    | <b>21:13</b> | <b>21:38</b> | <b>21:53</b> | <b>23:45</b> | <b>01:59</b><br>(arrives) |



Answer:

From 21:20 to 21:53 is 33 minutes.  
 $9:20 + 30 \text{ minutes} = 21:50$   
 $21:50 + 3 \text{ minutes} = 21:53$   
George will wait 33 minutes before the train departs.



# Train Time Problems



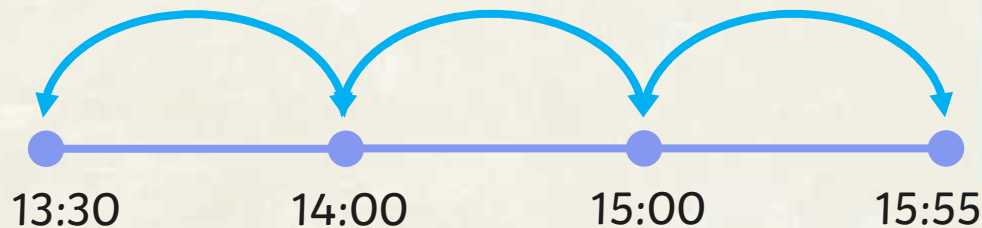
How long is it from when the train leaves Edinburgh until it reaches York? Write your answer in minutes.

| 24-Hour Times | Edinburgh    | Berwick      | Newcastle    | Darlington   | York                      |
|---------------|--------------|--------------|--------------|--------------|---------------------------|
| Departs at    | <b>13:30</b> | <b>14:15</b> | <b>15:00</b> | <b>15:30</b> | <b>15:55</b><br>(arrives) |

Your time line may look different to this one. You may have jumped along the time line in different steps.

First, I count the whole hours (how many hours are in the text) (1 hour = 60 minutes).

$$+ 30 \text{ minutes} = +15 \text{ minutes} + 55 \text{ minutes}$$

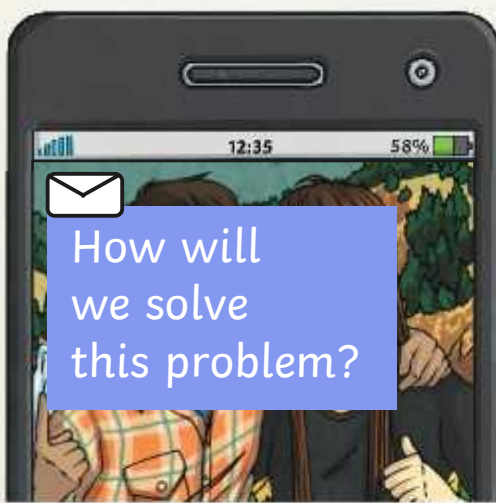


# Train Time Problems



How long is it from when the train leaves Glasgow until it reaches Manchester? Use a time line to answer this problem. Write your answer in minutes.

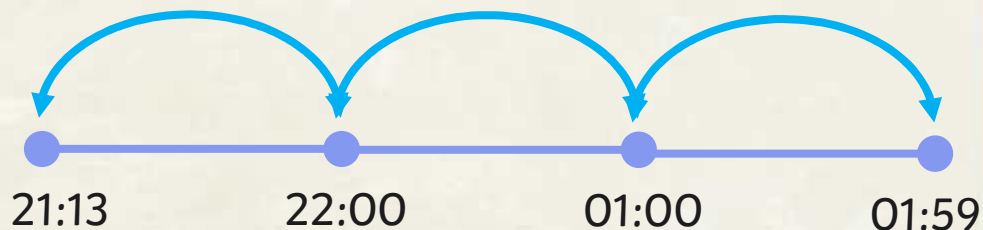
| 24-Hour Times | Glasgow      | Dunlop       | Kilmarnock   | Carlisle     | Manchester                |
|---------------|--------------|--------------|--------------|--------------|---------------------------|
| Departs at    | <b>21:13</b> | <b>21:38</b> | <b>21:53</b> | <b>23:45</b> | <b>01:59</b><br>(arrives) |



$$47 + 180 = 59 = \mathbf{286 \text{ minutes}}$$

$$+ 3 \text{ hours} =$$

$$+ 47 \text{ minutes } 180 \text{ minutes } + 59 \text{ minutes}$$





# Train Time Problems



How long is the train journey from Birmingham to Exeter?  
 It takes 286 minutes to travel from Glasgow to Manchester.  
 Write your answer in two ways: hours and minutes (e.g. 1  
 hour 30 minutes) and in minutes (e.g. 90 minutes).

| 24-Hour Times | Glasgow | Dunlop | Kilmarnock | Carlisle | Manchester         |
|---------------|---------|--------|------------|----------|--------------------|
| Departs at    | 21:13   | 21:38  | 21:53      | 23:45    | 01:59<br>(arrives) |



How many minutes + 1 hour =  
 + 43 minutes + 60 minutes  
 286 minutes  
 11:17      12:00

2 hours 26 minutes or 146 minutes = 240 minutes  
 Subtract this from  
 286 minutes.  
 + 43 minutes  
 $286 - 240 = 46$  minutes  
 286 minutes =  
 2 hours 46 minutes

# Train Time Problems



## Train Time Problems

I can solve time problems involving 12-hour and 24-hour times.

Here are the times for a train from Edinburgh to York in 24-hour times.

| 24-Hour Times | Edinburgh | Berwick | Newcastle | Darlington | York            |
|---------------|-----------|---------|-----------|------------|-----------------|
| Departs at    | 14:00     | 14:45   | 15:30     | 16:00      | 16:30 (arrives) |

1. Rewrite the timetable in 12-hour times, using a.m. and p.m.

| 12-Hour Times | Edinburgh | Berwick | Newcastle | Darlington | York      |
|---------------|-----------|---------|-----------|------------|-----------|
| Departs at    |           |         |           |            | (arrives) |

2. Freddy arrives at Berwick station at 2:00 p.m. How long will he have to wait until the train to York departs?

\_\_\_\_\_

Here are the times for a train from Edinburgh to York in 24-hour times.

| 12-Hour Times | Birmingham | Bristol    | Taunton   | Tiverton  | Exeter              |
|---------------|------------|------------|-----------|-----------|---------------------|
| Departs at    | 11:30 a.m. | 12:45 p.m. | 1:30 p.m. | 1:45 p.m. | 2:15 p.m. (arrives) |

# Solve It



| 24-Hour Times | Inverness    | Edinburgh    | Durham       | Sheffield    | Nottingham                |
|---------------|--------------|--------------|--------------|--------------|---------------------------|
| Departs at    | <b>10:45</b> | <b>15:08</b> | <b>16:54</b> | <b>19:06</b> | <b>20:00</b><br>(arrives) |

Billy is going to the train station to catch the 16:54 train from Durham to Sheffield. He leaves his house at 4:15 p.m. He has a 5 minute walk to the bus stop. He waits at the bus stop for 5 minutes, then catches the bus to the station which, is a 17 minute journey. He then has an 8 minute walk to the station. How long will he have to wait at the station before the train leaves?

**Answer:**  
**4 minutes**

Use this timetable to write your own story problem for your partner to solve.

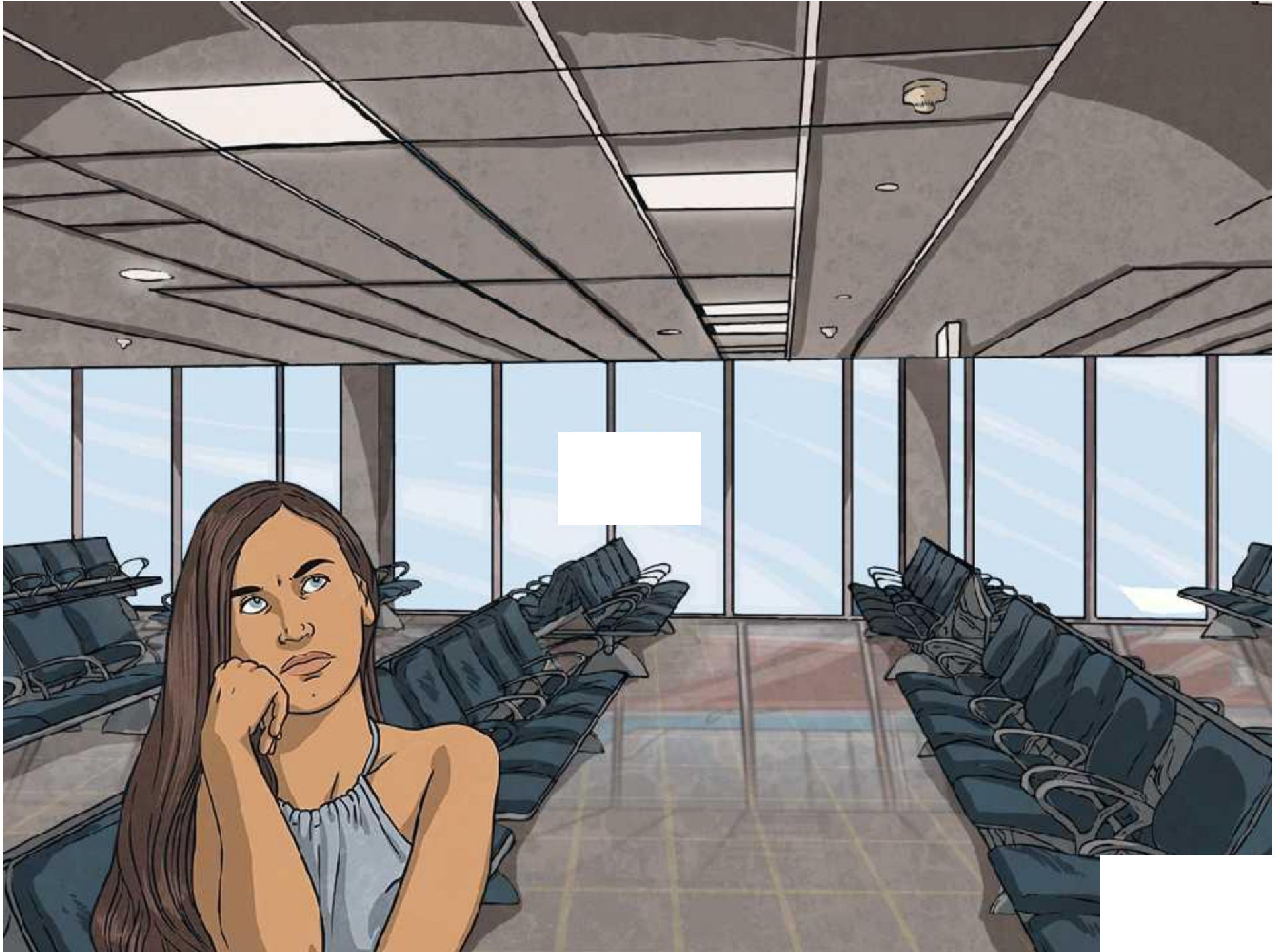
# Aim



- I can solve time problems involving 12-hour and 24-hour times.

# Success Criteria

- I can convert between 12-hour and 24-hour times.
- I can count on a timeline to calculate how much time has passed.
- I can solve time problems using timetables, converting between 12-hour and 24-hour times.



| Aim: I can solve time problems involving 12-hour and 24-hour times.              |    |        |         | Date:          |     |   |          |    |    |
|----------------------------------------------------------------------------------|----|--------|---------|----------------|-----|---|----------|----|----|
|                                                                                  |    |        |         | Delivered By:  |     |   | Support: |    |    |
| Success Criteria                                                                 | Me | Friend | Teacher | T              | PPA | S | I        | AL | GP |
| I can convert between 12-hour and 24-hour times.                                 |    |        |         | Notes/Evidence |     |   |          |    |    |
| I can count on a timeline to calculate how much time has passed.                 |    |        |         |                |     |   |          |    |    |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |    |        |         |                |     |   |          |    |    |
|                                                                                  |    |        |         |                |     |   |          |    |    |
| Next Steps                                                                       |    |        |         |                |     |   |          |    |    |
| ) _____                                                                          |    |        |         |                |     |   |          |    |    |
| ) _____                                                                          |    |        |         |                |     |   |          |    |    |

|            |                                      |           |                 |
|------------|--------------------------------------|-----------|-----------------|
| <b>T</b>   | Teacher                              | <b>I</b>  | Independent     |
| <b>PPA</b> | Planning, Preparation and Assessment | <b>AL</b> | Adult Led       |
| <b>S</b>   | Supply                               | <b>GP</b> | Guided Practice |

| Aim: I can solve time problems involving 12-hour and 24-hour times.              |    |        |         | Date:          |     |   |          |    |    |
|----------------------------------------------------------------------------------|----|--------|---------|----------------|-----|---|----------|----|----|
|                                                                                  |    |        |         | Delivered By:  |     |   | Support: |    |    |
| Success Criteria                                                                 | Me | Friend | Teacher | T              | PPA | S | I        | AL | GP |
| I can convert between 12-hour and 24-hour times.                                 |    |        |         | Notes/Evidence |     |   |          |    |    |
| I can count on a timeline to calculate how much time has passed.                 |    |        |         |                |     |   |          |    |    |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |    |        |         |                |     |   |          |    |    |
|                                                                                  |    |        |         |                |     |   |          |    |    |
| Next Steps                                                                       |    |        |         |                |     |   |          |    |    |
| ) _____                                                                          |    |        |         |                |     |   |          |    |    |
| ) _____                                                                          |    |        |         |                |     |   |          |    |    |

|            |                                      |           |                 |
|------------|--------------------------------------|-----------|-----------------|
| <b>T</b>   | Teacher                              | <b>I</b>  | Independent     |
| <b>PPA</b> | Planning, Preparation and Assessment | <b>AL</b> | Adult Led       |
| <b>S</b>   | Supply                               | <b>GP</b> | Guided Practice |

**midday**

**midnight**

**10:35 a.m.**

**half past 3 in  
the afternoon**

**quarter to 10  
in the evening**

**3:45 p.m.**

**quarter past 8 in  
the morning**

**1:05 p.m.**

**5 to 8 in the evening**

**10:10 a.m.**

**quarter to 9 in the morning**

**20 past 4 in the morning**

**20 to 5 in the afternoon**

**6:45 a.m.**

**8:55 p.m.**

**20 to 4 in the morning**



**11:50 p.m.**

**half past 1 in  
the morning**

**10:15 p.m.**

**7:10 a.m.**





3. Rewrite the timetable using 24-hour times.

| 24-Hour Times | Birmingham | Bristol | Taunton | Tiverton | Exeter    |
|---------------|------------|---------|---------|----------|-----------|
| Departs at    |            |         |         |          | (arrives) |

4. How long is the journey from Edinburgh to York? Write your answer in two ways: hours and minutes (e.g. 1 hour 20 minutes) and in minutes (e.g. 80 minutes).

| 24-Hour Times | Edinburgh | Berwick | Newcastle | Darlington | York            |
|---------------|-----------|---------|-----------|------------|-----------------|
| Departs at    | 14:00     | 14:45   | 15:30     | 16:00      | 16:30 (arrives) |

5. Sascha has a 20-minute walk to get to Tiverton station. She says that if she leaves her house at 13:05 she will have enough time to walk to the station before the train departs. Is she right? Show how you know.

| 12-Hour Times | Birmingham | Bristol    | Taunton   | Tiverton  | Exeter              |
|---------------|------------|------------|-----------|-----------|---------------------|
| Departs at    | 11:30 a.m. | 12:45 p.m. | 1:30 p.m. | 1:45 p.m. | 2:15 p.m. (arrives) |





# Train Time Problems Answers

1. Rewrite the timetable in 12-hour times, using a.m. and p.m.

| 12-Hour Times | Edinburgh | Berwick   | Newcastle | Darlington | York                   |
|---------------|-----------|-----------|-----------|------------|------------------------|
| Departs at    | 2:00 p.m. | 2:45 p.m. | 3:30 p.m. | 4:00 p.m.  | 4:30 p.m.<br>(arrives) |

2. Freddy arrives at Berwick station at 2:00 p.m. How long will he have to wait until the train to York departs?

*45 minutes*

3. Rewrite the timetable using 24-hour times.

| 24-Hour Times | Birmingham | Bristol | Taunton | Tiverton | Exeter                  |
|---------------|------------|---------|---------|----------|-------------------------|
| Departs at    | 11:30      | 12:45   | 13:30   | 13:45    | 14:15 p.m.<br>(arrives) |

4. How long is the journey from Edinburgh to York? Write your answer in two ways: hours and minutes (e.g. 1 hour 20 minutes) and in minutes (e.g. 80 minutes).

*2 hours 30 minutes or 150 minutes*

5. Sascha has a 20-minute walk to get to Tiverton station. She says that if she leaves her house at 13:05 she will have enough time to walk to the station before the train departs. Is she right? Show how you know.

*She is right. She will arrive at the station at 13:25 (1:25 p.m.). The train leaves at 1:45 p.m.*



# Train Time Problems

I can solve time problems involving 12-hour and 24-hour times.



Here are the times for a train from Glasgow to Manchester in 24-hour times.

| 24-Hour Times | Glasgow | Dunlop | Kilmarnock | Carlisle | Manchester         |
|---------------|---------|--------|------------|----------|--------------------|
| Departs at    | 22:30   | 22:55  | 23:05      | 23:50    | 02:10<br>(arrives) |

1. Rewrite the timetable in 12-hour times, using a.m. and p.m.

| 12-Hour Times | Glasgow | Dunlop | Kilmarnock | Carlisle | Manchester |
|---------------|---------|--------|------------|----------|------------|
| Departs at    |         |        |            |          | (arrives)  |

2. Patrick arrives at Kilmarnock station at 10:40 p.m. How long will he have to wait until the train to Manchester departs?

|            |             |        |             |
|------------|-------------|--------|-------------|
| Class      | Ticket type | Adult  | Child       |
| STD        | ONE WAY     | ONE    | NIL         |
| Start date | 3 OCT       | Number | 0142 011472 |
| From       | Valid until | Price  |             |
| KILMARNOCK | OCT         | £5.60  |             |
| To         | Route       |        |             |
| MANCHESTER | ANY         |        |             |

Here are the times for a train from Inverness to Nottingham in 12-hour times.

| 12-Hour Times | Inverness  | Edinburgh | Durham    | Sheffield | Nottingham             |
|---------------|------------|-----------|-----------|-----------|------------------------|
| Departs at    | 10:50 a.m. | 3:10 p.m. | 4:55 p.m. | 7:10 p.m. | 8:05 p.m.<br>(arrives) |



3. Rewrite the timetable using 24-hour times.

| 24-Hour Times | Inverness | Edinburgh | Durham | Sheffield | Nottingham |
|---------------|-----------|-----------|--------|-----------|------------|
| Departs at    |           |           |        |           | (arrives)  |

4. Heidi arrives at Sheffield station at 18:35. How long will she have to wait until the train to Nottingham departs? It took her 15 minutes to walk from home to the station. What time did she leave home? Write your answer using a.m. or p.m.

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5. How long is the journey from Glasgow to Manchester? Write your answer in two ways: hours and minutes (e.g. 1 hour 20 minutes) and in minutes (e.g. 80 minutes).

| 24-Hour Times | Glasgow | Dunlop | Kilmarnock | Carlisle | Manchester      |
|---------------|---------|--------|------------|----------|-----------------|
| Departs at    | 22:30   | 22:55  | 23:05      | 23:50    | 02:10 (arrives) |

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6. A journey from one station to the next station takes more than 100 minutes, but less than 120 minutes. What could the two stops be? Are there any other possible answers? Explain why you think this.

| 12-Hour Times | Inverness  | Edinburgh | Durham    | Sheffield | Nottingham             |
|---------------|------------|-----------|-----------|-----------|------------------------|
| Departs at    | 10:50 a.m. | 3:10 p.m. | 4:55 p.m. | 7:10 p.m. | 8:05 p.m.<br>(arrives) |



# Train Time Problems Answers

1. Rewrite the timetable in 12-hour times, using a.m. and p.m.

| 12-Hour Times | Glasgow    | Dunlop     | Kilmarnock | Carlisle   | Manchester             |
|---------------|------------|------------|------------|------------|------------------------|
| Departs at    | 10:30 p.m. | 10:55 p.m. | 11:05 p.m. | 11:50 p.m. | 2:10 a.m.<br>(arrives) |

2. Patrick arrives at Kilmarnock station at 10:40 p.m. How long will he have to wait until the train to Manchester departs?

**25 minutes**

3. Rewrite the timetable using 24-hour times.

| 24-Hour Times | Inverness | Edinburgh | Durham | Sheffield | Nottingham         |
|---------------|-----------|-----------|--------|-----------|--------------------|
| Departs at    | 10:50     | 15:10     | 16:55  | 19:10     | 20:05<br>(arrives) |

4. Heidi arrives at Sheffield station at 18:35. How long will she have to wait until the train to Nottingham departs? It took her 15 minutes to walk from home to the station. What time did she leave home? Write your answer using a.m. or p.m.

**She will have to wait 35 minutes. She left home at 6:20 p.m.**

5. How long is the journey from Glasgow to Manchester? Write your answer in two ways: hours and minutes (e.g. 1 hour 20 minutes) and in minutes (e.g. 80 minutes).

**3 hours 40 minutes or 220 minutes**

6. A journey from one station to the next station takes more than 100 minutes, but less than 120 minutes. What could the two stops be? Are there any other possible answers? Explain why you think this.

**Edinburgh to Durham. Explanation shows that these are the only stops.**





# Train Time Problems

I can solve time problems involving 12-hour and 24-hour times.



Here are the times for a train from Carlisle to Coventry in 24-hour times.

| 24-Hour Times | Carlisle | Preston | Crewe | Birmingham | Coventry           |
|---------------|----------|---------|-------|------------|--------------------|
| Departs at    | 11:06    | 12:15   | 13:04 | 14:19      | 14:30<br>(arrives) |

1. Rewrite the timetable in 12-hour times, using a.m. and p.m.

| 12-Hour Times | Carlisle | Preston | Crewe | Birmingham | Coventry  |
|---------------|----------|---------|-------|------------|-----------|
| Departs at    |          |         |       |            | (arrives) |

2. Toby arrives at Crewe station at 12:38 p.m. How long will he have to wait until the train to Coventry departs?

|            |             |        |             |
|------------|-------------|--------|-------------|
| Class      | Ticket type | Adult  | Child       |
| STD        | ONE WAY     | ONE    | NIL         |
| Start date | 3 OCT       | Number | 0142 011472 |
| From       | Valid until | Price  |             |
| CREWE      | OCT         | £5.60  |             |
| To         | Route       |        |             |
| COVENTRY   | ANY         |        |             |

Here are the times for a train from Inverness to London in 12-hour times.

| 12-Hour Times | Inverness  | Edinburgh | Wigan     | Wolverhampton | London                 |
|---------------|------------|-----------|-----------|---------------|------------------------|
| Departs at    | 11:09 a.m. | 2:52 p.m. | 5:28 p.m. | 6:46 p.m.     | 8:32 p.m.<br>(arrives) |



3. Rewrite the timetable using 24-hour times.

| 24-Hour Times | Inverness | Edinburgh | Wigan | Wolverhampton | London    |
|---------------|-----------|-----------|-------|---------------|-----------|
| Departs at    |           |           |       |               | (arrives) |

4. Lydia arrives at Wigan station at 17:09. How long will she have to wait until the train to London departs? It took her 13 minutes to walk from home to the station. What time did she leave home? Write your answer using a.m. or p.m.

| 12-Hour Times | Inverness  | Edinburgh | Wigan     | Wolverhampton | London                 |
|---------------|------------|-----------|-----------|---------------|------------------------|
| Departs at    | 11:09 a.m. | 2:52 p.m. | 5:28 p.m. | 6:46 p.m.     | 8:32 p.m.<br>(arrives) |

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5. How long is the journey from Inverness to London? Write your answer in two ways: hours and minutes (e.g. 1 hour 20 minutes) and in minutes (e.g. 80 minutes).

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6. A journey from one stop to the next stop takes more than 1 hour, but less than 90 minutes. What could the two stops be? Are there any other possible answers? Explain why you think this.

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7. A new route has been introduced. The train is a high speed train and it reduces the journey time from Inverness to London by 1 hour 15 minutes. If the train leaves Inverness at 10:30 a.m., what time should it arrive in London? Write your answer in 24-hour time.

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# Train Time Problems Answers

1. Rewrite the timetable in 12-hour times, using a.m. and p.m.

| 12-Hour Times | Carlisle   | Preston    | Crewe     | Birmingham | Coventry               |
|---------------|------------|------------|-----------|------------|------------------------|
| Departs at    | 11:06 a.m. | 12:15 p.m. | 1:04 p.m. | 2:19 p.m.  | 2:30 p.m.<br>(arrives) |

2. Toby arrives at Crewe station at 12:38 p.m. How long will he have to wait until the train to Coventry departs?

**26 minutes**

3. Rewrite the timetable using 24-hour times.

| 24-Hour Times | Inverness | Edinburgh | Wigan | Wolverhampton | London             |
|---------------|-----------|-----------|-------|---------------|--------------------|
| Departs at    | 11:09     | 14:52     | 17:28 | 18:46         | 20:32<br>(arrives) |

4. Lydia arrives at Wigan station at 17:09. How long will she have to wait until the train to London departs? It took her 13 minutes to walk from home to the station. What time did she leave home? Write your answer using a.m. or p.m.

**She will have to wait 19 minutes. She left home at 4:56 p.m.**

5. How long is the journey from Inverness to London? Write your answer in two ways: hours and minutes (e.g. 1 hour 20 minutes) and in minutes (e.g. 80 minutes).

**9 hours 23 minutes or 563 minutes**

6. A journey from one stop to the next stop takes more than 1 hour, but less than 90 minutes. What could the two stops be? Are there any other possible answers? Explain why you think this.

**Wigan and Wolverhampton. Explanation shows that these are the only stops.**

7. A new route has been introduced. The train is a high speed train and it reduces the journey time from Inverness to London by 1 hour 15 minutes. If the train leaves Inverness at 10:30 a.m., what time should it arrive in London? Write your answer in 24-hour time.

**18:38**

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |

Measurement | Train Times

|                                                                                  |  |  |
|----------------------------------------------------------------------------------|--|--|
| I can solve time problems involving 12-hour and 24-hour times.                   |  |  |
| I can convert between 12-hour and 24-hour times.                                 |  |  |
| I can count on a timeline to calculate how much time has passed.                 |  |  |
| I can solve time problems using timetables written in 12-hour and 24-hour times. |  |  |